

Safe Routes to School

Carson CSD Professional Development Day, October 22

for elementary physical education specialists

Dan Allison will present information on the Safe Routes to School Program in Carson City School District, and have focused discussions on instructional and school site implementation of the program.

Agenda (8:00–10:00AM)

- I. Introduction (via PowerPoint presentation)
 - A. Safe Routes to School Program (SRTS), at the national, state, and district level, including pilot program
 - B. the five E elements: engineering, education, encouragement, enforcement, evaluation
 - C. solutions in each of the five categories
 - D. grants received by district
 1. school-site grants: Fremont, Bordewich Bray, and Seeliger
 2. coordinator grant

- II. Share past successes and challenges in the district

- III. Implementing the grants
 - A. Identify and prioritize specific safety and hazard challenges at each school site
 - B. Identify specific components to implement at each school
 - C. Identify a format for parent and school staff education sessions
 - D. Identify resources and staffing needed to implement safety, health, and transportation lessons in physical education and regular classes, particularly lessons related to transportation, independence, and environmental conservation which may not otherwise be present
 - E. Identify training and professional development needs for physical education staff, related to SRTS, and safety for walking, bicycling and other methods
 - F. Review encouragement incentives and discuss whether and how to share
 - G. Make initial determination of the requirement for and level of effort for forming school-site committees for each school, develop a recommendation for the principals
 - H. Discuss whether to form a district-wide SRTS committee, and membership

- IV. Determine how to share the limited, part-time coordinator resource

- V. Discuss coordination with middle school staff and school communities, including but not limited to physical education staff. (I wonder if it might be possible to have the elementary and middle school teachers get together briefly in the afternoon, perhaps just before or at 2:30, to share ideas directly. They are at the high school.)

- VI. Initial discussion of future SRTS grant applications by the district